**Student Information Form**

This form in intended to provide a framework for the initial session and can be updated yearly or as required. The aim is to provide your tutor with background information to enable them to support you appropriately and to provide a record should the Personal Tutor change.

You should meet with their personal tutor **at least twice per year** (deadline dates are set for these meetings); your profile form can be updated as necessary. **Attendance** at Personal Tutor meetings will be recorded using the online system PebblePad and will form part of the Becoming a Doctor (BD) assessment. **All absence must be reported to the Administrative Lead for the relevant Year Group.**

**Aims of the personal tutor programme**

The personal tutor scheme at St George's aims to provide support and guidance to help you achieve your academic and professional potential through the provision of a nurturing and supportive

environment. It has three main aims:

1. **Review and reflect on academic progress:** To review exam results and feedback, explore learning strengths and weaknesses, discuss understanding of assessment, explore longer term study and career goals.
2. **Monitor and support student welfare:** To check on any difficulties impacting on studies, explore any issues and refer to specialist support as appropriate. Personal tutors can signpost support services including academic, financial, healthcare, disability support and guidance on coping with student life.
3. **Extra-curricular engagement:** To explore and sign post enhancement opportunities, including those offered by SGUL and externally.

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| Full name of tutee  (and preferred name if different) |  |
| Start date of course: |  |
| Course: | MBBS 4/ MBBS5 (please circle one) |
| Accommodation (Halls/flat or house share/other) |  |
| Mobile telephone number |  |
| Student’s email address |  |
| Name and address of GP: (students should be registered with a local GP)  Vaccinations up to date?  (Hep B/ MMR/ Meningitis) |  |
| Previous work experience  (if appropriate): |  |
| Financial provision - please check:  Year 1 & 2 - Student loan/personal savings/parental support/  alternative funding?  T-year to Final Year: NHS Bursary, Student loan/personal savings/  Parental support/alternative funding?  Is this adequate to support student throughout the immediate study period? |  |
| Do you have a part-time job or plan to work in the holidays? |  |
| Are you in contact with your family?  Do they support your decision to undertake this course?  Do you have any dependents? |  |
| How is your physical health?  Do you have any mental health issues you would like us to be aware of or discuss? |  |
| Do you have any specific education needs or learning difficulties (such as dyslexia)? |  |
| How are you finding the MBBS course?  Academic demands  Managing stress |  |
| Social activities and interests?  Clubs/societies? |  |
| How are you finding University life?  How are you finding London? Friendships with peer group? |  |
| Do you have any personal or academic issue(s) you would like to raise? |  |

There are many sources of support available to you (see additional information regarding sources of support available on the Personal Tutor section of the SGUL website (updated yearly)::

* Student Centre
* Student Finance Adviser
* Counselling Service
* Student Learning Support Adviser
* Disability Adviser
* Student Accommodation and Welfare Adviser
* Careers Adviser

Any queries or concerns, please contact the Personal Tutor Administrator via [mbbs\_personaltutoradmin@sgul.ac.uk](mailto:mbbs_personaltutoradmin@sgul.ac.uk).